



<p>Name of the Officer Matthew Lewis Phone no: 01633 644850 E-mail: matthewlewis@monmouthshire.gov.uk Mike Moran Phone no: 07894 573834 E-mail: mikemoran@monmouthshire.gov.uk</p>	<p>Please give a brief description of the aims of the proposal</p> <p>Play Action Plan 2021-22</p> <p>To report on progress on the Play Action Plan 2020/21 and seek approval for the Play Action Plan for 2021/22</p>
<p>Name of Service area: MonLife</p>	<p>Date 19 April 2021</p>

1. **Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	The target ages for play opportunities are children to 18, but principally to children in the 0-12 age range and for staffed play provision aged 5 to 12.	None	Close integration between the play, sports development, youth and community agendas
Disability	The action plan addresses inclusivity and meeting specific needs including open access play which provides inclusive play opportunities and the range of accessible fixed play equipment available.	None	Actions identified to sustain and enhance inclusivity

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Gender reassignment	None	None	None
Marriage or civil partnership	None	None	None
Pregnancy or maternity	None	None	None
Race	None	None	None
Religion or Belief	None	None	None
Sex	None	None	None
Sexual Orientation	None	None	None

2. The Socio-economic Duty and Social Justice

The Socio-economic Duty requires public bodies to have due regard to the need to reduce inequalities of outcome which result from socio-economic disadvantage when taking key decisions This duty aligns with our commitment as an authority to Social Justice.

	Describe any positive impacts your proposal has in respect of people suffering socio economic disadvantage	Describe any negative impacts your proposal has in respect of people suffering socio economic disadvantage.	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?

<p>Socio-economic Duty and Social Justice</p>	<p>Play is important in children’s lives, for both its recreational value and for the important part that it plays in children’s physical and emotional health and well-being and in their personal development. Play is a common denominator that should be capable of being enjoyed by all children irrespective of their social or cultural background or the ability of their parents to pay for the opportunity to participate.</p>		<p>Accessible play opportunities contribute to children’s lives and to the well-being of their families and communities, and helps address inequalities by contributing to developing child friendly communities, including prioritising investment in more income-deprived LSOAs.</p>
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3. Policy making and the Welsh language.

How does your proposal impact on the following aspects of the Council's Welsh Language Standards:	Describe the positive impacts of this proposal	Describe the negative impacts of this proposal	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts
<p>Policy Making</p> <p>Effects on the use of the Welsh language,</p> <p>Promoting Welsh language</p> <p>Treating the Welsh language no less favourably</p>	<p>We delivered bilingual playschemes in Abergavenny and Caldicot in 2019, which were well attended but the use of the Welsh language was minimal on the part of the children attending, despite the fact that we employed fluent Welsh speaking staff.</p>		<p>Will continue to explore the demand for Welsh language provision</p>
<p>Operational</p> <p>Recruitment & Training of workforce</p>			<p>Will seek when recruiting to increase the level of Welsh speaking staff</p>
<p>Service delivery</p> <p>Use of Welsh language in service delivery</p> <p>Promoting use of the language</p>	<p>All play publicity is produced bilingually and we will continue to do this</p>		

4. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal. There's no need to put something in every box if it is not relevant!

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs	Positive – Access to good quality play opportunities contributes to education, particularly the foundation phase	The actions proposed to deliver the Play Action Plan are intended to support the delivery of good quality play opportunities
A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)	Positive – play opportunities extend across all open spaces and include those for environmentally focused play such as the pilot local places for nature/ play programme in Monmouth.	The actions proposed to deliver the Play Action Plan will help identify such opportunities and potential for partnership delivery
A healthier Wales People’s physical and mental wellbeing is maximized and health impacts are understood	Positive – Play is essential for the growth of children’s cognitive, physical, social and emotional development	The actions proposed to deliver the Play Action Plan are intended to support the delivery of good quality play opportunities
A Wales of cohesive communities Communities are attractive, viable, safe and well connected	Positive – Play contributes not only to children’s lives but to the well-being of their families and communities and looking at a community based delivery model for staffed play provision would further contribute to this.	The actions proposed are intended to support the delivery of good quality play opportunities and the delivery of the community open access play model
A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing	Positive - Children’s right of play is enshrined in the United Nations Convention on the Rights of the Child, which Welsh Government has formally adopted.	
A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation	Positive – recreational activities form part of play opportunities.	We delivered bilingual playschemes in Abergavenny and Caldicot in 2019, which were well attended but the use of the Welsh language was minimal on the part of the children attending, despite the fact that we employed fluent Welsh speaking staff. Will continue to explore the demand for Welsh language provision.

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p>A more equal Wales People can fulfil their potential no matter what their background or circumstances</p>	<p>Play is established as one of children’s rights, internationally and by Welsh Government. Access to good quality play provision can be a way of reducing inequalities between children and so reducing poverty of experience for all children.</p>	<p>The Play Action Plan helps ensure a more integrated approach across the authority to provide for diverse needs and to seek to better understand demand, existing provision and opportunities</p>

5. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Long Term</p> <p>Balancing short term need with long term and planning for the future</p>	<p>Access to good quality play opportunities is a long term investment in children, families and communities. However short term pressures e.g. changes in the operating environment requiring changes in the delivery model require different approaches.</p>	<p>The delivery of the PSA actions are intended to provide a clearer and longer term focus and an attempt has been made to make these actions more strategic and integrated to support this.</p> <p>Progress against these long term ambitions will be reviewed as part of the review of the PSA during 21/22.</p>
 <p>Collaboration</p> <p>Working together with other partners to deliver objectives</p>	<p>Partnership working is central to the delivery of play opportunities.</p>	<p>The proposed actions include partnership delivery such as with Town and Community Councils</p>

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p data-bbox="141 480 297 504">Involvement</p> <p data-bbox="349 256 517 440">Involving those with an interest and seeking their views</p>	<p data-bbox="544 256 1328 360">Children's views are central to the assessment of the individual provision and through the Young People's Voices in Play toolkit to the identification of play needs.</p>	<p data-bbox="1350 256 2047 352">A Young People's Voices in Play toolkit is under preparation to enable this approach to be more easily replicated</p>
 <p data-bbox="152 759 293 783">Prevention</p> <p data-bbox="349 520 506 815">Putting resources into preventing problems occurring or getting worse</p>	<p data-bbox="544 520 1328 663">Actions are intended to support the longer term focus set out in the PSA/play action plan and contributing the delivery of the well-being objective to give children and young people the best possible start in life.</p>	
 <p data-bbox="159 1098 300 1121">Integration</p> <p data-bbox="349 858 517 1118">Considering impact on all wellbeing goals together and on other bodies</p>	<p data-bbox="544 858 1328 1038">As securing play opportunities contributes positively to children, families and communities it is inherently impacting on people, economy and environment as reflected in the breadth of the statutory measures to be addressed in the PSA.</p>	

6. Council has agreed the need to consider the impact its decisions has on the following important responsibilities: Corporate Parenting and Safeguarding. Are your proposals going to affect any of these responsibilities?

	Describe any positive impacts your proposal has	Describe any negative impacts your proposal has	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Safeguarding	Safeguarding requirements are a fundamental component of staffed play provision.	N/A	Safeguarding procedures are reviewed through the SAFE process as new provision is planned and developed to ensure maintenance of existing standards. The safeguarding responsibilities of the Authority and partners for children and young people are fully integrated into the identification of appropriate actions and reflected in the play action plan.
Corporate Parenting	Looked after children have been supported to access the open access play provision	N/A	Supporting looked after children to access the volunteering / employment opportunities through eh open access play scheme

7. What evidence and data has informed the development of your proposal?

- The Monmouthshire Play Sufficiency Assessment and Action Plan 2016 and 109 review
- The Welsh Government / Play Wales Play Sufficiency Assessment Toolkit 2018
- Ongoing child and parent evaluation of open access play schemes
- Play Wales research project “Making it possible to secure play sufficiency”

8. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

The positive impact that securing sufficient and accessible play opportunities can have on children, families and communities. The positive impact in providing for diverse needs. The challenges of better understand demand, existing provision and opportunities including for disabled children. Developing mechanisms to engage with children and young people to enable a better identification of play needs.

9. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

What are you going to do	When are you going to do it?	Who is responsible
Seek approval of the 2021/22 play action plan	ICMD 12 May 2021	Environment & Culture Manager

10. VERSION CONTROL: The Equality and Future Generations Evaluation should be used at the earliest stage, such as informally within your service, and then further developed throughout the decision making process. It is important to keep a record of this process to demonstrate how you have considered and built in equality and future generations considerations wherever possible.

Version No.	Decision making stage	Date considered	Brief description of any amendments made following consideration
1.	ICMD		